



1605 ROCK PRAIRIE ROAD SUITE 214
COLLEGE STATION, TX 77845



979.541.APEX (2739)



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CHILDREN'S EXTENDED QUESTIONNAIRE

Please fill out this questionnaire carefully and return it to our office the Friday prior to your appointment. **THANK YOU.**

Appointment: Day: _____ Date _____ Time _____

Patient's Name: _____

CHILD INFORMATION

Child's Full Name: _____ Gender: ☐ Male ☐ Female

Birth Date: _____ Age: _____ years _____ months Is your child especially afraid of doctors? ☐ Yes ☐ No

Child's dominant hand: Right ☐ or Left ☐? Has guidance been given in use of hand? ☐ Yes ☐ No

Mom's Cell: _____ Mom's Email: _____

Dad's Cell: _____ Dad's Email: _____

Address: _____

Referral Information

How did you hear about us? _____

If you were referred, whom may we thank for this referral? _____

Phone: _____

Address: _____

Please list any individuals who you would like a report sent:

Name	Business Name	Address	Phone
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

VISUAL HISTORY

Current Visual Symptoms

Why do you feel your child needs a visual evaluation? _____

How long has this problem/difficulty been observed? _____

Are You here for a second opinion regarding surgery or further treatment? ☐ Yes ☐ No

If therapy is recommended, what are your goals? _____



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Child Complaints

Does your child complain of or do you or anyone else continue to notice the following:

Indicate yes or no and how often: 0=Never, 1=Seldom, 2= Occasionally 3 = Frequently, 4= Always

<i>Refractive Status and Focusing Symptoms</i>	<u>Yes</u>	<u>No</u>	<u>Unsure</u>	<u>How Often? (0 = Never, 4= Always)</u>				
Blurred distance vision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Blurred near vision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Vision worse at end of day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Headaches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Eyes "hurt" or "tired"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Avoids reading or other near tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Lag in focus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4

<i>Ocular Motility Symptoms</i>	<u>Yes</u>	<u>No</u>	<u>Unsure</u>	<u>How Often? (0 = Never, 4= Always)</u>				
Moves head when reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Skips, omits words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Loses place when reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Uses finger as marker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4

<i>Eye Teaming (Binocularity) Symptoms</i>	<u>Yes</u>	<u>No</u>	<u>Unsure</u>	<u>How Often? (0 = Never, 4= Always)</u>				
Closes or covers an eye	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Tilts head	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Reads slowly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Double vision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Words move around on the page	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Words run together when reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Car or motion sickness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Poor reading comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4

<i>Eye-Hand Coordination Symptoms</i>	<u>Yes</u>	<u>No</u>	<u>Unsure</u>	<u>How Often? (0 = Never, 4= Always)</u>				
Poor / awkward large motor coordination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Poor / awkward fine motor coordination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Clumsy, knocks things over	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Poor/inconsistent in sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4



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	<u>Yes</u>	<u>No</u>	<u>Unsure</u>	<u>How Often? (0 = Never, 4= Always)</u>				
Knows material, but does poor on tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Writes poorly or slowly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Difficulty copying from the chalkboard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Misaligns digits in a column of numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Writing slants up or downhill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Cannot stay on or between ruled lines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Visual Perception Symptoms								
	<u>Yes</u>	<u>No</u>	<u>Unsure</u>	<u>How Often? (0 = Never, 4= Always)</u>				
Confuses right or left	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Confuses letters and words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Reverses letters or words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Forgetful/poor memory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Trouble following directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Difficulty recognizing same word on different page	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Misplaces belongings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Can't spell known sight words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Difficulty attending to details	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Vocalizes when reading silently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Other Visual Symptoms								
	<u>Yes</u>	<u>No</u>	<u>Unsure</u>	<u>How Often? (0 = Never, 4= Always)</u>				
Says "I can't" before trying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Difficulty completing tasks on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Bothered by light	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4
Dizziness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4

List any other complaints your child continues to make concerning his/her vision: _____

Do you feel your child's vision continue to hinder his/her daily activities in any way? ☐ Yes ☐ No

If yes, how? _____



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PREVIOUSLY DIAGNOSED EYE CONDITIONS

	Patient	Family	Who
Amblyopia (Lazy Eye)	<input type="checkbox"/>	<input type="checkbox"/>	_____
Blindness	<input type="checkbox"/>	<input type="checkbox"/>	_____
Cataract	<input type="checkbox"/>	<input type="checkbox"/>	_____
Diabetic Eye Disease	<input type="checkbox"/>	<input type="checkbox"/>	_____
Eye Injury	<input type="checkbox"/>	<input type="checkbox"/>	_____
Glaucoma	<input type="checkbox"/>	<input type="checkbox"/>	_____
Macular Disease	<input type="checkbox"/>	<input type="checkbox"/>	_____
Retinal Disease	<input type="checkbox"/>	<input type="checkbox"/>	_____
Strabismus (Eye Turn)	<input type="checkbox"/>	<input type="checkbox"/>	_____
Other	_____		

Parent Observations of Eye Turn (if applicable)

Which eye turns? ☐ Right ☐ Left ☐ Both ☐ Unsure

Direction: Does the eye turn (check all that apply): ☐ in ☐ out ☐ up ☐ down

At what age did you first notice the eye turn? _____

Onset: Did the eye begin turning ☐ suddenly ☐ gradually

Context: Is the eye turn getting ☐ worse ☐ better ☐ no change

Under what conditions is it present? (i.e. when tired, when ill, etc.):

Did it result from disease, trauma or related condition? ☐ Yes ☐ No If yes, elaborate:

EVALUATION HISTORY

Has your child had a previous visual evaluation? ☐ Yes ☐ No Date of Last Visit: _____

Doctor's Name: _____ Practice Name: _____

Practice Phone Number: _____

Results and recommendations: _____



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TREATMENT HISTORY

Eyewear History

Were glasses, contact lenses, patches, eye surgery, vision therapy or atropine ever prescribed? ☐ Yes ☐ No

If yes, what type? ☐ Bifocal ☐ Single-vision ☐ Contact lenses ☐ Other: _____

When are they worn, or if not, why not? _____

Surgical History (if applicable):

Surgeon's Name: _____ Practice Name: _____

Practice Phone Number: _____

Were you satisfied with the results of the surgery? ☐ Yes ☐ No Why? _____

Was the surgeon satisfied with the results? ☐ Yes ☐ No Why? _____

Vision Therapy/Patching History

Doctor's Name: _____ Practice Name: _____

Practice Phone Number: _____

Were you satisfied with the patching results? ☐ Yes ☐ No Why? _____

Were you satisfied with the therapy results? ☐ Yes ☐ No Why? _____

MEDICAL HISTORY

Pediatrician's Name: _____ Name of Practice: _____

Phone: _____

Date of Last Evaluation: _____ Reason: _____

Results and recommendations: _____

Is your child generally healthy? Yes ☐ No ☐ If no, explain: _____

Medications and Supplements

Medication

Condition Treated by Medication



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Allergies: _____

Please describe any concussions, bad falls, high fevers, traumatic events etc. and resulting complications:

Age

Event

Complication

PREVIOUSLY DIAGNOSED MEDICAL CONDITIONS:

Is there any history of the following? (please check if there is a history)

	Patient	Family	Who
ADHD	<input type="checkbox"/>	<input type="checkbox"/>	_____
Brain Tumor	<input type="checkbox"/>	<input type="checkbox"/>	_____
Genetic Condition	<input type="checkbox"/>	<input type="checkbox"/>	_____
Diabetes	<input type="checkbox"/>	<input type="checkbox"/>	_____
Dyslexia	<input type="checkbox"/>	<input type="checkbox"/>	_____
Epilepsy or Seizures	<input type="checkbox"/>	<input type="checkbox"/>	_____
High blood pressure	<input type="checkbox"/>	<input type="checkbox"/>	_____
Learning Disability	<input type="checkbox"/>	<input type="checkbox"/>	_____
Thyroid Condition	<input type="checkbox"/>	<input type="checkbox"/>	_____
Tubes in ears	<input type="checkbox"/>	<input type="checkbox"/>	_____

Other (What Condition and Who Had It): _____

SPECIALIST HISTORY (Check off if your child ever received any of the following types of evaluations.)

Type of Evaluation	Specialist Name	Facility Name	Phone	Results/Recommendations
<input type="checkbox"/> Neurological				
<input type="checkbox"/> Psychological				
<input type="checkbox"/> Occupational therapy				
<input type="checkbox"/> Physical Therapy				
<input type="checkbox"/> Speech/hearing				
<input type="checkbox"/> Educational				



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DEVELOPMENTAL HISTORY

Other Development Concerns: Please explain any developmental concerns: _____

ACADEMIC HISTORY

School Information

Name of school: _____ Grade: _____

Address: _____

Teacher: _____ School Nurse: _____ Principal: _____

Age at time of entrance to: Pre-school _____ Kindergarten _____ First Grade _____

Does your child like school? ☐ Yes ☐ No

Specifically describe any school difficulties: _____

Has your child changed schools often? ☐ Yes ☐ No If yes, when and why? _____

Has a grade been repeated? ☐ Yes ☐ No If yes, which and why? _____

Does your child seem to be under tension or extreme pressure when doing school work? ☐ Yes ☐ No

Has your child had any special tutoring, therapy, and/or remedial assistance? ☐ Yes ☐ No

If yes, what kind of assistance? _____

Where and from whom? _____

How long? _____

What were the results? _____

Does your child like to read? ☐ Yes ☐ No What? _____

What is your child's attitude toward reading, school, his/her teachers, other youngsters? _____

Overall schoolwork is: ☐ Above average ☐ Average ☐ Below average

Which subjects are?

Above average: _____

Average: _____

Below average: _____

Does your child need to spend a lot of time/effort to maintain this level of performance? ☐ Yes ☐ No

Do you feel your child is achieving up to potential? ☐ Yes ☐ No

Does the teacher feel your child is achieving up to potential? ☐ Yes ☐ No

How much time on average does your child spend each day on homework assignments? _____

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To what extent do you assist your child with homework? _____

DIGITAL DEVICE AND LEISURE TIME ACTIVITIES

How many hours per day of TV does your child watch? _____

How many hours per day does your child use a computer/ game? _____

What other activities occupy your child's leisure time? _____

Are there any activities your child would like to participate in, but doesn't? ☐ Yes ☐ No

If yes, explain: _____

GENERAL BEHAVIOR

Are there any behavior problems at school? ☐ Yes ☐ No

Explain: _____

Are there any behavior problems at home? ☐ Yes ☐ No

Explain: _____

Child's reaction to fatigue? _____

Child's reaction to tension? _____

Does your child say and/or do things impulsively? ☐ Yes ☐ No

Is your child in constant motion? ☐ Yes ☐ No

Can your child sit still for long periods? ☐ Yes ☐ No



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FAMILY AND HOME

Family Information

Who does the child live with? Check all that apply.

- ☐ Mom ☐ Dad ☐ Step-Mom ☐ Step-Dad ☐ Grandma ☐ Grandpa
☐ Siblings ☐ Aunt ☐ Uncle ☐ Adopted Parents ☐ Foster Care
☐ Other: _____

Please list the names, relation, age, and quality of relationship your child has with your family.

Name	Relation	Age	Quality of Relationship		
_____	Parent/Sibling/Other	_____	<input type="checkbox"/> Great	<input type="checkbox"/> Average	<input type="checkbox"/> Strained
_____	Parent/Sibling/Other	_____	<input type="checkbox"/> Great	<input type="checkbox"/> Average	<input type="checkbox"/> Strained
_____	Parent/Sibling/Other	_____	<input type="checkbox"/> Great	<input type="checkbox"/> Average	<input type="checkbox"/> Strained
_____	Parent/Sibling/Other	_____	<input type="checkbox"/> Great	<input type="checkbox"/> Average	<input type="checkbox"/> Strained
_____	Parent/Sibling/Other	_____	<input type="checkbox"/> Great	<input type="checkbox"/> Average	<input type="checkbox"/> Strained

Has your child ever been through a traumatic family situation (such as divorce, parental loss, separation, severe parental illness)?

☐ Yes ☐ No If yes, explain: _____

Does your child seem to have adjusted? ☐ Yes ☐ No

Was counseling/therapy undertaken? ☐ Yes ☐ No If yes, is it ongoing? ☐ Yes ☐ No

Is family life stable at this time? ☐ Yes ☐ No If no, please explain: _____

Please give a brief description of your child as a person:

Is there any other information that would be important/useful in our treatment of your child?



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RELEASE OF INFORMATION

It is often beneficial to us to discuss examination results and to exchange information with your child's school, pediatrician, and/or other professionals involved in his/her care. Please sign below to authorize this exchange of information.

I agree to permit information from, or copies of, my child's examination records to be forwarded to other health care providers or insurance carriers upon their written request or upon the recommendation of Apex Performance Vision when it is necessary for the treatment of my child's visual condition, or for the processing of insurance claims. I authorize Dr. Lisa Januskey, OD and Apex Performance Vision to exchange information with my child's school and other professionals involved in my child's care by means of my signature below. This authorization shall be considered valid throughout the duration of treatment.

Parent's or Guardian's Signature

Date

Parent's Printed Name

I hereby give my permission to the Apex Performance Vision to treat: _____
(Child's Name)

Parent's or Guardian's Signature

Date

Parent's Printed Name



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Thank You!

Thank you for carefully completing this questionnaire. The information supplied will allow for a more efficient use of time and will enable us to better understand and meet your child's specific visual needs. **This questionnaire must be submitted by the Friday before your appointment or your visit will be cancelled.** It is important for our doctor to review your questionnaire prior to your appointment to be able to follow up with additional questions during your appointment time.

If you have any questions or concerns that we may answer prior to your appointment, please do not hesitate to contact us. You may leave a message for us 24 hours a day / 7 days a week. We request a minimum of 24 hours notice if you are unable to keep this appointment. **Failure to submit the questionnaire before the deadline or provide 24 hours notice of cancellation will result in the forfeit of your deposit.**

Please be on time for your examination so that we will have the maximum opportunity to evaluate your child's visual status. Failure to arrive on time may prevent the doctor from being able to complete the evaluation. **Additional appointment slots needed to complete the evaluation will result in additional fees.**

Please make sure that your child is well rested and fed before the appointment. Leave anything or anyone that you feel may distract your child at home so that we can have your child's undivided attention during the evaluation.

THANK YOU.

Sincerely,

A handwritten signature in dark ink that reads "Dr. Lisa Januskey, OD". The signature is fluid and cursive.

Dr. Lisa Januskey, OD
Developmental Optometrist